SFHS Advanced Placement Compact

2019-2020

Why Participate in an AP Class?

The College Board lists many reasons why students should participate in their school's Advanced Placement Program. These reasons include:

- Getting a head-start on college-level work
- Improving your writing skills and sharpening your problem-solving techniques
- Developing strong study habits
- Standing out in the college admissions process by showing your commitment to academic excellence
- Demonstrating to college admissions officers your maturity and readiness for college
- Broadening your intellectual horizons by exploring the world beyond your own perspective

Studying subjects in greater depth and detail as you assume the responsibility for reasoning, analyzing, and understanding for yourself.

What Can You Expect in an AP Class?

An Academic Challenge: All Advanced Placement courses are <u>rigorous</u>, <u>college-level courses</u> with curricula that have been prescribed and approved by the College Board. As such, these courses are qualitatively and quantitatively different from other Honors courses you have taken. It is recommended that students who choose to enroll in Advanced Placement courses should have earned at least a (C+) grade average in the subject area classes leading to the Advanced Placement course in that subject area. Because of the commitment needed to be successful in an Advanced Placement class, students should be aware that taking more than one Advanced Placement class will compound your academic commitment.

A Cumulative Exam: All students who enroll in an Advanced Placement class at Segerstrom High School will be expected to complete all assigned work for the course and take the Advanced Placement Examination in May 2019. There is no cost to the student to take this examination.

Year-long Commitment: A student who has enrolled in an Advanced Placement class <u>will not be permitted to drop the class once the school year has started.</u> Failure to complete the recommended summer reading, the difficulty level of the course, the personality of the instructor, a poor grade in the class, and/or stress factors <u>are NOT reasons for removal from</u> an Advanced Placement class after the school year has started. If you have reviewed the above information and are ready to take on the challenge, welcome! Check the boxes next to the courses you intend to take. Share this information with your parents and have them sign and date below indicating your parent's consent to enroll.

AP French Lang (282A)	AP Human Geo (787A)	AP Biology (680A)
AP Spanish Lang (280A)	AP World History (780A)	AP Chemistry (681A)
AP Spanish Lit (281A)	AP US History (781A)	AP Environmental Science (684A)
	AP Gov [w/ CP Econ] (784A)	AP Physics 1 (686A)
AP English Lang (180A)	AP Econ[w/AP Gov] (783AF)	AP Calculus AB (480A)
AP English Lit (181A)		AP Calculus BC (481A)
AP Studio Art (381A)	AP Psychology (785A)	AP Statistics (484A)
	AP Art History (382A)	

I have reviewed the course expectations for the Advanced Placement program. I understand and will aspire to the level of commitment expected. I understand that I may <u>not</u> drop the course(s).

Student Name	ID #
Student Signature	Date
Parent/Guardian Signature	_ Date

Mandatory study sessions Must remain in AP course Intense reading & critical School pays for <u>ALL</u> AP **Expectations** Summer preparation Take the AP Exam(s) •••••• analysis all year exams Writing skills, problem solving commitment to academic willingness to push yourself Extra points toward G.P.A. college credit/placement Skills leading to success in techniques & study habits Participate in high school Competitive eligibility for Demonstrates maturity, courses while earning university admissions Benefits ntellectually and excellence

college